







Educational and professional disparities start early and persist throughout career advancement

THE PROBLEM

Mentors and mentees don't have a centralized way to connect



Learners from backgrounds underrepresented in medicine may not have equal access to mentorship opportunities

A POTENTIAL SOLUTION:

Mentee

¤ High schooler to fellow

¤ Self-identified from a background underrepresented in medicine (URIM)

¤ Member of established "Bridge eligible" pathway program



Mentor

¤ Faculty clinician or researcher

¤ Interested in mentoring learners from backgrounds URiM

¤ Able to provide clinical shadowing, research, and/or general professional mentorship opportunities



Mentor registers with Bridge

Mentee submits requests to Bridge



CONNECT

Bridge e-introduces mentee to mentor

Mentor/mentee meet to discuss goals and expectations

Mentor & mentee can attend tri-annual networking dinners hosted by Bridge



Mentor/mentee arrange shadowing and/or research

Mentors can attend Bridge mentorship training

Mentees can attend Bridge professional development







1 year pilot in Medicine, Neurology, and Pediatrics

"It has been a great experience so far! I

had the chance to shadow and [my mentor] has connected me with so many people across the medical center.'

-- Undergraduate mentee



PARTICIPANT QUOTES

"I enjoy mentoring students, especially those that may need guidance or sponsorship more than others, and I'm highly committed to helping stop the leaky pipeline so this program has definitely helped with my professional goals."

-- Pediatric faculty mentor

"[My mentor] always made sure that I understood what was the procedure that was being performed in the OR, always provided me the relevant background information, and was very friendly and

approachable." -- Undergraduate mentee "The program has helped me to develop my skills as a mentor and contribute." -- Medicine faculty mentor

"Things have gone phenomenally, and I am so grateful for my mentor and this program."

"Know what you want and ask for it, people will be super receptive." -- Medical student mentee

"The process has been smooth from my perspective, and it has been rewarding to work with a very motivated and hard-working mentee."

-- Medicine faculty mentor



-- Undergraduate mentee

